

Item No. 11a_supp
Meeting Date: October 12, 2021

MARITIME

H I G H S C H O O L

STUDENT-CENTERED | EQUITY-DRIVEN | MARITIME-FOCUSED

**Port of Seattle Commission Meeting
12-October-2021**



AGENDA

Introduction

Port of Seattle Support

Work Accomplished

Work Ahead



HighlineSchools.org/maritime

Introduction

Summit in October 2019



First day of school in
September 2021!



Port of Seattle Support

Northwest Maritime Center Scope of Work

- Project Management & Work Plan
- Pro Forma Financial Projections
- Fundraising
- Instructional Design

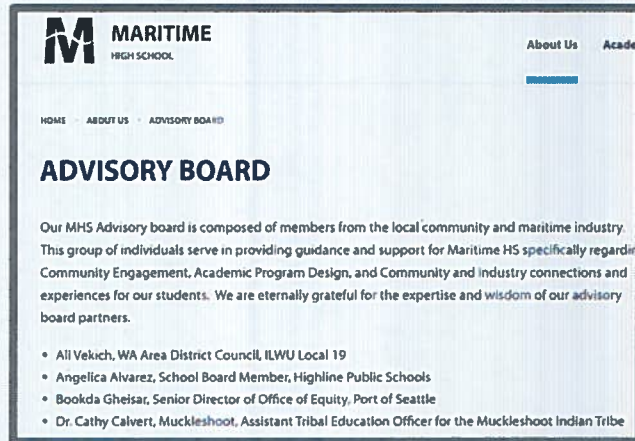
Highline Public Schools Scope of Work

- Instructional Design
- Community Engagement
- Partnership Development
- Family and Student Engagement
- Staff Development



Work Accomplished

Advisory Board Established!



The screenshot shows the Maritime High School website's Advisory Board page. At the top left is the Maritime High School logo. To the right are navigation links for 'About Us' and 'Academics'. Below the navigation is a breadcrumb trail: 'HOME > ABOUT US > ADVISORY BOARD'. The main heading is 'ADVISORY BOARD'. The text describes the board's composition and lists four members: All Vekich, Angelica Alvarez, Bookda Gheisar, and Dr. Cathy Calvert.

MARITIME
HIGH SCHOOL

About Us Academics

HOME > ABOUT US > ADVISORY BOARD

ADVISORY BOARD

Our MHS Advisory board is composed of members from the local community and maritime industry. This group of individuals serve in providing guidance and support for Maritime HS specifically regarding Community Engagement, Academic Program Design, and Community and Industry connections and experiences for our students. We are eternally grateful for the expertise and wisdom of our advisory board partners.

- All Vekich, WA Area District Council, ILWU Local 19
- Angelica Alvarez, School Board Member, Highline Public Schools
- Bookda Gheisar, Senior Director of Office of Equity, Port of Seattle
- Dr. Cathy Calvert, Muckleshoot, Assistant Tribal Education Officer for the Muckleshoot Indian Tribe



MARITIME HIGH SCHOOL

Welcome Letter for the Inaugural Class of 2025!

Welcome to Maritime High School and the 2021-22 school year! As the inaugural class you are making history and we are so excited to see the amazing things you accomplish this school year and beyond. Work hard and have fun. We are #HighlineProud of you.
Susan Enfield, Superintendent for Highline Public Schools

We hope you have an enjoyable first day and an exciting learning experience this school year! We are all rooting for you! See messages from our Maritime Advisory Board & Maritime Industry Project Design Work Groups.

"Have an amazing first day of school! I am excited for the future of Maritime and I'm looking forward to building with you over the next four years! Have a great day!" -- Tremain Holloway, Principal

Seize the day—EVERY DAY at Maritime High School! You are the class that will model the way for other students. May you have a year of joyful learning!
Reba Gilman, Principal of Puget Sound Skills Center, Highline Public Schools and Founding Principal of Raisbeck Aviation High School

*Honored to be part of your marvelous mistakes, your triumphant challenges and your lifelong learning as you travel along your unique educational path. I wish you powerful connection, deep learning and unconditional joy - and with that, I have one question for you - *What is it that you inspire to see, do and be?* Whatever that may look like, sound like or feel like, I look forward to supporting you in uncovering what that is and making it happen at Maritime High School!*
Stephanie Burns, Maritime High School Program Director, Northwest Maritime Center

Congratulations! Hoping this will be just the first step in your journey and as a partner in making th

"Welcome! We are so glad to have you as a part of the first cohort in the MHS. Thank you for being here and wishing you a fantastic year ahead"

Bookda Gheisar, Port of Seattle

Work Accomplished

- Curriculum Development and Project Based Learning



Students in the field at Terminal 117 and the Duwamish River Community Hub

Work Accomplished

Staff hired and students enrolled!

About 50% of school staff and students identify BIPOC



Work Ahead

- Ongoing instructional design
 - Refine 9th grade program
 - Develop 10th grade program
 - Build infrastructure for 11th-12th grade speciality areas and internships



Work Ahead

- Long term budget planning
 - Securing funding for the first 5 years of programming
 - Developing sustainable structure beyond 5 years
- Capital planning
 - Initial planning is underway
 - Accessible waterfront location

